

## Демонстрационный вариант

контрольных измерительных материалов для проведения промежуточной аттестации по английскому языку обучающихся 7 класса

### Раздел 1. Чтение

*Прочитайте тексты и установите соответствие между текстами и заголовками: к каждому тексту, обозначенному буквами А-Е, подберите соответствующий заголовок, обозначенный цифрами. Используйте каждую цифру один раз. В задании есть один лишний заголовок.*

**1. School holidays in Britain.**

**2. Raft race.**

**3. What is a progressive school like?**

**4. Charity organizations.**

**5. Our donation to charities.**

**6. An exciting sightseeng.**

- A. In July my family and I were near Snowdon. We were walking up the mountain from morning till lunch. It was not easy? But it was exciting! Last week we went sightseeing to York. We went to an old castle. They say there are ghosts in the castle, but we didn't see any.
- B. The highlight of the day a raft race between grades. In honour of Mark Twain's story of a boy who was rafting down the Mississippi river, they named the competition the Huck Finn Raft Race. All the children built their grade's raft, but only two went on the raft and floated down the river.
- C. Holiday can be at different times in different regions. Schools usually have ten days at Christmas, ten days at Easter and six weeks in summer from the end of July to the beginning of September. Besides holidays, all schools in Britain have half-term holidays. They are often for a few days or a week in the middle of each term. There are three school terms in Britain: autumn, spring and summer terms.
- D. A.S. Neill opened his school in 1921. There are only eighty pupils, aged from five to eighteen. The children have classes usually according to their age, sometimes according to their interests. Every week the pupils and the teachers have a meeting where they make and change their rules. There is a timetable – but for the teachers. The pupils can go to the lessons or play, or spend their time in the art room. Children from other countries can study at Summerhill.
- E. At my school we do a lot of projects for charity. Every class chooses a charity organization, and then during the year the pupils collect money for the charity. We raise money for different charity organizations: Children in Need, Save the Children, Help the Aged. We organize charity fairs and competitions, charity runs, sweet and cake sales, talent shows.

ТЕКСТЫ	A	B	C	D	E
ЗАГОЛОВКИ					

*Прочитайте текст. Определите, какие из приведенных утверждений соответствуют содержанию текста (1- True), какие не соответствуют (2 – False) и о чем в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3- Not stated).*

Henry Dunant's family always helped needy people. When Henry was a child he helped his parents to provide food for the poor people. Dunant went to Italy and was in Solferino to see the results of one of the history's most awful battles. The battle of Solferino was on June 24, 1859. To tell about his impressions Henry Dunant wrote a book, *A Memory of Solferino*. In 1863 in Geneva he met together with four other people to set up an organization: The International Committee of the Red Cross. In 1864 people from 16 countries organized an International Conference to discuss Dunant's ideas. In 1866, 22 countries joined the Red Cross.

Now the Red Cross society is an almost in every country. About 250 000 000 volunteers all over the world help this organization. The Red Cross helps people by providing food and medicine. Red Cross volunteers teach people to provide first aid and to care for sick and elderly people. People celebrate the Red Cross Day on May 8, Henry Dunant's birthday. The British Red Cross society started its work in 1870. British Red Cross has Junior and Youth Groups.

2. Henry helped his parents to provide food for the poor people when he was a child.
  - 1) True
  - 2) False
  - 3) Not stated
3. Henry Dunant's family always helped rich people.
  - 1) True
  - 2) False
  - 3) Not stated
4. The Red Cross society started its work in Australia too.
  - 1) True
  - 2) False
  - 3) Not stated
5. Red Cross volunteers just care for the sick and elderly people, they don't teach how to provide first aid.
  - 1) True
  - 2) False
  - 3) Not stated
6. Henry Dunant together with four other people set up the International Committee of the Red Cross.
  - 1) True
  - 2) False
  - 3) Not stated
7. In 1866, twenty-four countries joined the Red Cross.
  - 1) True
  - 2) False
  - 3) Not stated
8. The Red Cross Day is celebrated on Henry Dunant's birthday.
  - 1) True
  - 2) False
  - 3) Not stated
9. The Red Cross helps people by providing medicine and clothes.
  - 1) True
  - 2) False
  - 3) Not stated
10. Henry Dunant was a doctor and he took part in Solferino battle.
  - 1) True
  - 2) False
  - 3) Not stated

## Раздел 2. Грамматика и Лексика

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных цифрами 11-19, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 11- 19.

- |  |           |
|--|-----------|
| 11. Every year people _____ Arbor Day.   | CELEBRATE |
| 12. It _____ in Nebraska in 1872.  | BEGIN     |
| 13. The idea of the holiday _____ from Julius Sterling Morton.   | COME      |
| 14. He wanted to set up one day each year for tree _____.  | PLANT     |
| 15. On the first celebration of Arbor Day, on April 10, 1872, people planted _____ than a million trees in Nebraska.             | MUCH      |
| 16. Nowadays, all over the world people _____ trees in their yards and in their communities.                                     | PLANT     |
| 17. In other countries you may hear it is called Arbor Week, Tree Holiday, etc. people call this special time of the year _____. | DIFFERENT |
| 18. All of _____ share the idea that trees are important for us.   | THEY      |
| 19. The celebration of Arbor Day is a good contribution to _____ the world a better place.                                       | MAKE      |

Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 20-24, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 20-24.

- |   |                  |
|---|------------------|
| 20. I love drama and acting and I have joined a drama club. We _____ do one _____ every six months. | USUAL<br>PERFORM |
| 21. We _____ every week. In the weeks before a show we work harder.                                 | PRACTICE         |
| 22. This means that school work has to wait but the _____ usually understand.                       | TEACH            |
| 23. We do everything _____.   | PROFESSION       |
| 24. I want to be a professional _____.  | ACT              |

### Раздел 3. Письмо

При выполнении задания 25 обратите особое внимание на необходимость соблюдения указанного объема письма. Письма недостаточного объема, а также письма, превышающие требуемый объем, не оцениваются.

25. You have got a letter from your friend Jack. He writes:

...I am a sporty person. I train for twenty hours every week. I organize my day properly and that's why I have time for my school work. My instructor won't let me train if I don't get a good school report. How do you organize your day? Do you have time for after-school activities? ....

Write a letter to Jack (100 words). In your letter:

- answer his questions;
- ask two questions about his after-school activities.

#### Ключи к заданиям

тексты	A	B	C	D	E
заголовки	6	2	1	3	5

2. True

3. False

4. Not stated

5. False

6. True

7. False

8. True

9. False

10. Not stated

11. celebrate

12. began

13. came

14. planting

15. more

16. are planting

17. differently

18. them

19. making

20. usually

21. practice

22. teachers

23. professionally

24. actor